



Health/Technology Presentation Evaluation Rubric

Read each box below and determine if the student accomplished the outcomes listed. Make your decision based on a student's overall performance. Points, stickers, or other forms of praise may be used when assessing or grading student work. Be creative, and give feedback as often as possible.

“Excellent” or 4 points	<ul style="list-style-type: none"> <input type="checkbox"/> Demonstrates a full understanding of the health concept presented. <input type="checkbox"/> Demonstrates exceptional technology application skills consistent with his/her potential. <input type="checkbox"/> Project or response is well prepared and organized. <input type="checkbox"/> There are no significant errors. <input type="checkbox"/> Student produced a great product.
“Good” or 3 points	<ul style="list-style-type: none"> <input type="checkbox"/> Demonstrates a good understanding of the health concept presented. <input type="checkbox"/> Demonstrates appropriate technology application skills consistent with his/her potential. <input type="checkbox"/> Project or response was adequately prepared and organized. <input type="checkbox"/> There are few if any errors. <input type="checkbox"/> Student did a good job.
“Average” or 2 points	<ul style="list-style-type: none"> <input type="checkbox"/> Demonstrates some understanding of the health concept presented. <input type="checkbox"/> Demonstrates an average level of technology application skills consistent with his/her potential. <input type="checkbox"/> Project or response shows some evidence of preparation and organization. <input type="checkbox"/> There are several errors. <input type="checkbox"/> Student met the minimum standards.
“Poor” or 1 point	<ul style="list-style-type: none"> <input type="checkbox"/> Does not understand the health concept presented. <input type="checkbox"/> Can't demonstrate technology application skills consistent with his/her potential. <input type="checkbox"/> Project or response shows no evidence of preparation and organization. <input type="checkbox"/> There are numerous errors. <input type="checkbox"/> Student didn't even meet the minimum standards.